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***Abstract [TNR 10, italic, justify]***

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**Introduction** [TNR 12, bold, left alignment]

The length of the article may vary between 6 and 12 pages. Times New Roman font, size 12, single spacing, justify alignment should be used. The page size must be A4 (21x29.7 cm), with margins of 2 cm at the top, bottom, left, and right. [TNR 12, normal]

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* First point;
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# 1-3 Chapters [TNR 12, bold, left alignment] - Literature Review (Theoretical foundation)

The paper must follow journal's theme and be structured into chapters, possibly subchapters. These will be numbered with Arabic numerals.

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*1.1 Subchapter*

Define abbreviations and acronyms the first time they are used in the text, even if they have been defined in the abstract.

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Tables and figures should be centred and numbered independently, in the order in which you refer to them in the text. Use the wording Figure X for images and graphs, written below, and the wording Table X for tables, written above. In both cases, mention the source (if applicable) in parentheses after the name of the figure or table.

***Table 1.*** *Legend (TNR 11, italic, central alignment)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | Column 1 | Column 2 | Column 3 |
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***Figure 1.*** *Legend (TNR 11, italic, central alignment)*

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References in the text must be formatted using APA 7 style. Make sure to include all sources cited in the text, in the Bibliography. Citations in the text are made as follows:

* (Lasalle, 2017),
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* if there are two authors: (Potolea & Toma, 2015),
* if there are 3 or more authors: (Mhlongo et al., 2023).

# Methodology

# Results

# Discussions and conclusions

The discussions and conclusions of the article will be presented in a concise manner.

# Acknowledgements (optional)

# Bibliography

References [TNR 12, left-right alignment] should be cited according to APA 7, in alphabetical order. The list of references should not be numbered. Authors should ensure that each reference in the text appears in the list of references and vice versa.

***Book example:***

Catalano, H. (2018). *Procesul de învățământ: direcții epistemice, pragmatice și experiențiale [The Educational Process: Epistemic, Pragmatic and Experiential Directions]*, București: Editura didactică și pedagogică [Didactic and Pedagogical Publishing House].

 ***Journal article example***:

Potolea, D., & Toma, S. (2015). The Dynamic and Multidimensional Structure of the Teachers Professional Development. *Procedia - Social and Behavioral Sciences*, *180*, 113–118. <https://doi.org/10.1016/j.sbspro.2015.02.093>

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***Example of an electronic article/website content:***

European Commission (2018). *Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on the Digital Education Action Plan.* Brussel: COM(2018) 22 final. Retrieved from https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52018DC0022&from=EN

European Commission. (2022). *eTwinning for Future Teachers*. Retrieved on 08 17, 2023, from European School Education Platform: https://school-education.ec.europa.eu/en/about/etwinning-future-teachers

# Bibliography (examples)

Bocoș, M.-D. (coord.), Răduț-Taciu, R., Stan, C. (2020). *Dicționar de pedagogie [Dictionary of Pedagogy]*. Presa Universitară Clujeană.

Catalano, H. (2018). *Procesul de învățământ: direcții epistemice, pragmatice și experiențiale [The Educational Process: Epistemic, Pragmatic and Experiential Directions]*, București: Editura didactică și pedagogică [Didactic and Pedagogical Publishing House].

European Commission (2018). *Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on the Digital Education Action Plan.* Brussel: COM(2018) 22 final. Retrieved from https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52018DC0022&from=EN

European Commission. (2022). *eTwinning for Future Teachers*. Retrieved on 08 17, 2023, from European School Education Platform: https://school-education.ec.europa.eu/en/about/etwinning-future-teachers

Mhlongo, S., Mbatha, K., Ramatsetse, B., & Dlamini, R. (2023). Challenges, opportunities, and prospects of adopting and using smart digital technologies in learning environments: An iterative review. *Heliyon*, *9*(6), e16348. https://doi.org/10.1016/j.heliyon.2023.e16348

Potolea, D., & Toma, S. (2015). The Dynamic and Multidimensional Structure of the Teachers Professional Development. *Procedia - Social and Behavioral Sciences*, *180*, 113–118. https://doi.org/10.1016/j.sbspro.2015.02.093

For more information, please consult the Publication Manual of the American Psychological Association, Seventh Edition (APA 7, 2020).

1. Correspondent author [↑](#footnote-ref-1)